

### Jefferson Elementary

628 Washington Street  
Franklin, MA, 02038



508-541-2140



508-541



[klims@franklinps.net](mailto:klims@franklinps.net)

web -

**Principal : Sarah Klim**

#### School Type

Public

#### Enrollment

329

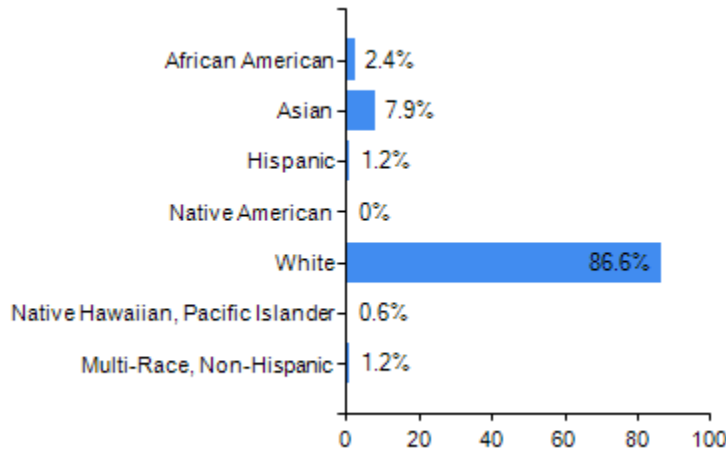
#### Grades Served

K - 05

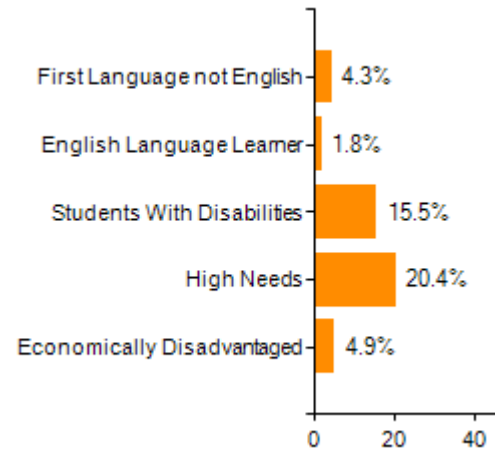
#### Student / Teacher Ratio

14.0 to 1

### Student Race and Ethnicity



### Selected Populations



## 2016 School And District Accountability



How is this school doing overall?

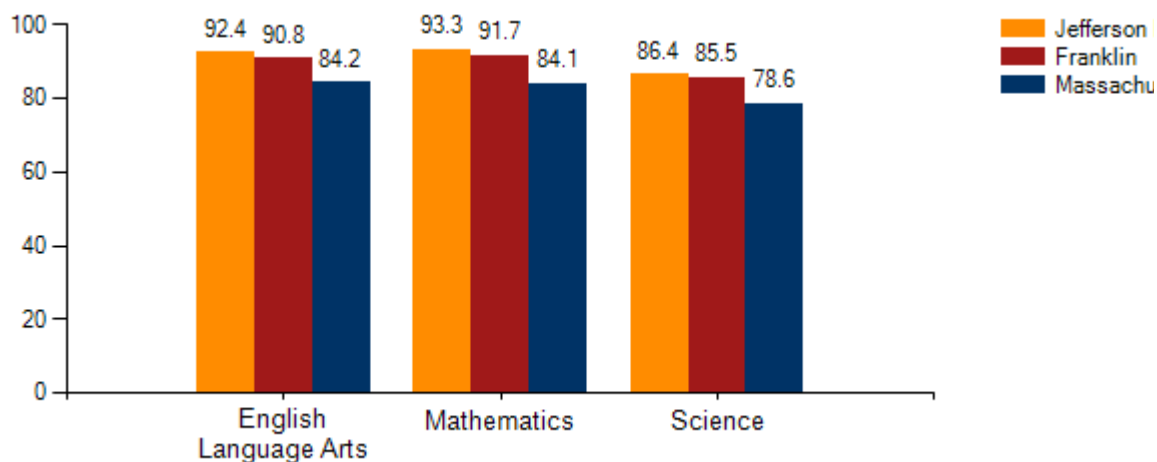
Not meeting gap narrowing goals

Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and state know which districts need the most assistance. More information is available here: <http://www.mass.gov/ese/accountability>.

## 2016 Student Achievement

The transitional [Composite Performance Index \(CPI\)](#) is a number from 1-100 that represents the extent to which students attained or are progressing toward proficiency in a given subject. Students who demonstrate proficiency on MCAS tests, and students with severe cognitive disabilities who score at the Progressing level on the MCAS-Alternate as 100 CPI points. Our school's transitional CPIs for 2016 are below.

### Composite Performance Index



	English Language Arts (CPI)	Mathematics (CPI)	Science (CPI)
Jefferson Elementary	92.4	93.3	86.4
Franklin	90.8	91.7	85.5
Massachusetts	84.2	84.1	78.6

Notes: Enrollment data are reported for the 2016–2017 school year. Accountability and assessment data are reported for the [More about the data.](#)

**Massachusetts School and District Profiles**  
**Jefferson Elementary**

Enrollment Data

Enrollment by Race/Ethnicity (2016-17)			
Race	% of School	% of District	% of State
African American	2.4	1.6	8.9
Asian	7.9	5.1	6.7
Hispanic	1.2	2.6	19.4
Native American	0.0	0.1	0.2
White	86.6	88.4	61.3
Native Hawaiian, Pacific Islander	0.6	0.5	0.1
Multi-Race, Non-Hispanic	1.2	1.7	3.4

Enrollment by Gender (2016-17)			
	School	District	State
Male	180	2,785	488,985
Female	149	2,627	464,716
Total	329	5,412	953,748

Enrollment by Grade (2016-17)																
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
District	131	326	318	327	350	404	427	448	468	474	436	424	470	404	5	5,412
Jefferson Elementary	0	33	51	63	57	64	61	0	0	0	0	0	0	0	0	329

Kindergarten Enrollment (2016-17)						
Student Group	Kindergarten Enrollment				Full-day Kindergarten	
	Total	Part-time	Tuitioned	Full-time	Total	Percent
High Needs	3					
Economically Disadvantaged	2					
LEP English language learner	1					
Multi-race, non-Hispanic or Latino	1					
Native Hawaiian or Pacific Islander	1					
White	31	0	0	31	31	100.0

## Massachusetts School and District Profiles

### Jefferson Elementary

#### Teacher Data (2016-17)

	School	District	State
Total # of Teachers	23.4	410.7	72,090.0
% of Teachers Licensed in Teaching Assignment	100.0	99.5	97.4
Total # of Classes in Core Academic Areas	-	-	-
% of Core Academic Classes Taught by Teachers Who are Highly Qualified	-	-	-
Student/Teacher Ratio	14.0 to 1	13.2 to 1	13.2 to 1

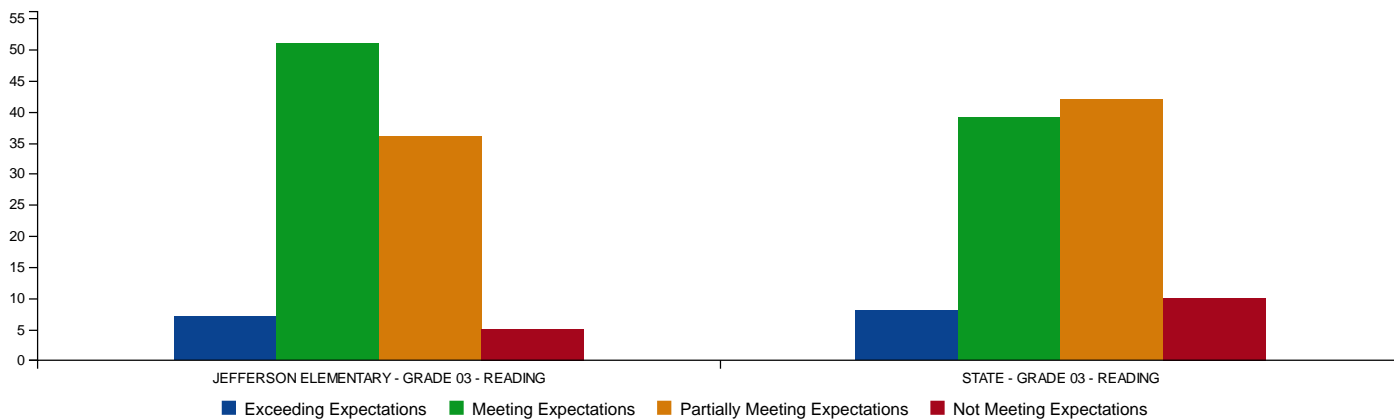
## Massachusetts School and District Profiles Jefferson Elementary

### Next Generation MCAS Tests 2017

#### Percent of Students at Each Achievement Level for Jefferson Elementary

Data Last Updated on October 18, 2017.

[More about the data](#)



Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach.PTCL
	School	State	School	State	School	State	School	State	School	State					
GRADE 03 - READING	58	47	7	8	51	39	36	42	5	10	55	502.6	N/A	N/A	61
GRADE 03 - MATHEMATICS	62	49	11	7	51	42	31	38	7	13	55	506.9	N/A	N/A	76
GRADE 04 - ENGLISH LANGUAGE ARTS	71	48	16	7	56	41	27	42	2	10	63	512.8	60.5	60	92
GRADE 04 - MATHEMATICS	75	49	13	6	62	43	21	39	5	13	63	512.3	60.0	59	92
GRADE 05 - ENGLISH LANGUAGE ARTS	54	49	0	6	54	43	44	42	2	10	59	501.2	28.0	56	58
GRADE 05 - MATHEMATICS	69	46	17	7	53	39	29	44	2	10	59	512.3	49.0	56	92
GRADES 03 - 08 - ENGLISH LANGUAGE ARTS	62	49	8	7	54	42	36	41	3	10	177	505.8	43.0	116	76
GRADES 03 - 08 - MATHEMATICS	69	48	14	8	55	40	27	41	5	12	177	510.6	54.0	115	90

Click on any Grade and Subject rows in the table to view Achievement Level in graph.

**Note:** School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

### MCAS Tests of Spring 2017

#### Percent of Students at Each Achievement Level for Jefferson Elementary

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	School	State	School	State	School	State	School	State	School	State				
GRADE 05 - SCIENCE AND TECH/ENG	56	46	31	17	25	29	39	39	5	15	59	85.2	N/A	N/A

The **all grades** results in the SCHOOL columns include all tested grades at the school. However, in the STATE columns, the **all grades** results include only schools in the following school type categories based on the grades served in the most recent year:

- Elementary School, usually serving grades K-5 or K-6
- Elementary-Middle School, usually serving grades K-8
- Middle School, usually serving grades 6-8 or 7-8
- Middle-High or K-12 School, usually serving grades 7-12 or K-12
- High School, usually serving grades 9-12

**NOTE:** Grade 10 STE results are reported based on students' best performance on any STE test taken in grade 9 or grade 10; only students continuously enrolled in the state, district, or school from fall of grade 9 through spring of grade 10 are included in state, district, or school results.

## Massachusetts School and District Profiles

### Jefferson Elementary

#### 2017 Official Accountability Data - Jefferson Elementary

Organization Information			
District:	Franklin (01010000)	School type:	Elementary School
School:	Jefferson Elementary (01010010)	Grades served:	K,01,02,03,04,05
Region:	Greater Boston	Title I status:	Non-Title I School (NT)

Accountability Information		<a href="#">About the Data</a>
<b>Accountability and Assistance Level</b>		
<b>No level</b>	Students in this school participated in 2017 Next Generation MCAS tests	
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)		
All students:	-	

2017 Assessment Participation												<a href="#">About the Data</a>
Student Group	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target
All Students	190	187	98	Yes	190	187	98	Yes	63	63	100	Yes
High needs	51	49	96	Yes	51	49	96	Yes	16	-	-	-
Econ. Disadvantaged	9	-	-	-	9	-	-	-	6	-	-	-
ELL and Former ELL	4	-	-	-	4	-	-	-	1	-	-	-
Students w/disabilities	44	42	95	Yes	44	42	95	Yes	13	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	16	-	-	-	16	-	-	-	4	-	-	-
Afr. Amer./Black	4	-	-	-	4	-	-	-	1	-	-	-
Hispanic/Latino	2	-	-	-	2	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	1	-	-	-	1	-	-	-	1	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	167	164	98	Yes	167	164	98	Yes	57	57	100	Yes

**NOTE:** In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

About this Report
<p><b>Accountability and Assistance Levels:</b> All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education. Schools and districts that administered the Next Generation MCAS assessment in grades 3-8 in 2017 have not been placed into Levels 1-3 on the basis of their assessment results, but may have been assigned an accountability assistance level (3-5) for other reasons, as noted on this report.</p>
<p><b>School Percentiles:</b> A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades. School percentiles were not calculated for schools that administered the Next Generation MCAS assessment in grades 3-8 in spring 2017.</p>
<p><b>Progress and Performance Index (PPI):</b> The PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over multiple years into a single number. All districts, schools, and student subgroups receive an annual PPI based on improvement over a two-year period and a cumulative PPI (shown above) between 0 and 100 based on four years of data. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher. Annual and cumulative PPIs were not calculated for schools and districts that administered the Next Generation MCAS assessment in grades 3-8 in spring 2017.</p>

Resources
 Interpretive Materials
 Glossary of 2017 Accountability Terms